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Class: Nine

Subject: English-1

Let us watch a video



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Shaheed Minar

International Mother Language Day



Learning Outcomes

By the end of the lesson students will be able to . . .

1. make a dialogue about the language movement
2. tell about the language movement
3. express the reasons of language movement
4. describe the importance of international mother language day
5. ask and answer about the language movement.

Vocabulary:

Observe



Celebrate

Storm



Tornado

Graves



Burial place

Procession



March

Graveyard



Burial ground



Mohammad Ali
Zinnah (21
March 1948)



Protest of the
students



EN LA CONFERENCIA de prensa convocada anoche en el Centro Mésico Universitario de la UNAM, por el Consejo Nacional de Higiene, aparecen de izquierda a derecha, César Tirafés, Marcelino Perella —con el micrófono—, Roberto Escudero y José Nazar.



Student's meeting



Procession of the students of Dhaka University



Police attacked
on the
procession



Some people were
killed & many were
injured



Martyrs of Language
Movement

Finally, we achieved
our mother tongue
Bangla.



**Then we observe the day
as Shahid Dibosh to till
1999**



On 17 November in 1999, UNESCO declared the day as international mother language day.



Now we observe the day as international mother language day.

Pair work:
Make a dialogue
between you your
partner about the
importance of
international mother
language.

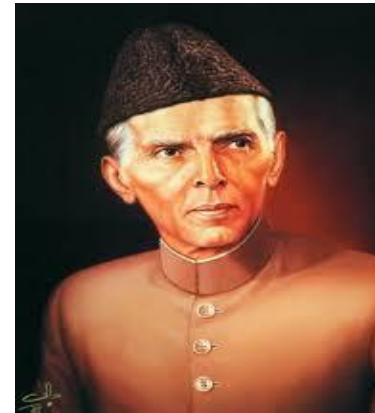


Evaluation:

1. Which day is our international mother language day?



2. Who was Mohammad Ali Zinnah?



3. What does the abbreviation UNESCO stand for?



Home work:

1. Write the importance of mother language.



2. “The seed of independence was sown on 21 February 1952” Explain the sentence.





**THANK
YOU**